Sociology view on Study of Systematic Theory of Experts in Order to Represent of Program of Systematic Model of Education on 19 Region of Tehran

Sara Farzad

Master of Educational Management Rbzy, Iran

ABSTRACT

The aim of this article was to define the amount or level of experts Responsibility of systematic theory relationship and experts of education on 19 region with its components means to access into organization goals defining properly duties reactions between sections improving of organization activities Cautimatory evaluation of organization s operation also suggesting a systematic model. Due to reduction of the level of statistic society under study of researchers by getting census we distributed research tools between responsible experts and critics of 19 region on Tehran in order to answer 30 Questions about researchers theory which are made. Obtained information at first put on under study and analysis as descriptive statistic then was under study and analysis as deductive statistic and obtained the following results as the level of correlation relation respectively: 1. there is a significance relationship between responsible experts and proficient of education of 19 region of Tehran and the level of their standpoints about continues improvement of organization s activities the process of evaluation of organization s operation defining the eligible their duties the activities between sections and access into organization s purposes, 2. study of obtained correlation coefficient shows that despite of a positive and significance relationships among systematic theories with each one of its forming components and also respective Questions there is the least amount of correlation coefficient between systematic theory with success of organization system due to the changing of outside of organization inflection on the way of changing in order to reach into the maximum efficiency and the importance of presidency principle it means that all components have the same theoretical and operations. 3. Available images of education systematic theory were offered. 4. In order to define a proper image of systematic theory was exhibited an elaborative design.

INTRODUCTION

Educational system of complete system and correlated which on that organized facture and sub – systems are formed can substand all the pre – determined purposes by the continuous Activities. This system set include of different physic human and fiscal factors that by coordinated and proper action might smoothen the way of prosperity, in order to achieve into sightly breeding.

Educational system in every society has sub – system and continue its activities in different forms. And each one of these system s facture or sections cannot continue its operation without the other section.

Today new management theories are used to explain organization treatise and express organization behavior, while we use systematic concepts and instead of emphasis on one or few prospect it pays attention into total Organization. Systematic theory for apprehension and better concept of organization perception draws the following Questions like:

1. What are the purposes of realization of these goals?
2. What are the important factures?
3. How is the nature of relationships and inter – correlation of factures?
4. What are the major bonding of factures in relation of each other and what are the factors of creating harmony and its unity?

Therefore in a systematic theory the duties of a manager is to explain his organization as a system defines all its purposes makes all the essential facture and also makes an unique decision by relation process and making – decision. (AlaghehMand 2003 p 142).
On the study of genetic way of humanity society and study of circumstance of commutation and changing speed on each of them we should consider cultural Substruction Among believes faiths and social tradition of that society as the main factor and motive of set of changing which has been noteworthy because without any cognition of the impact of mental main factors it would be impossible to define or explain objective factors of alteration development or its inaction and inertia on past or now in a society.

Declaration of Theorem:

One of the important theories on education’s sociology is functional Theory. According to this theory considering becoming society into being organic it is necessary to nurture expert specimen to manage various sections specially on formal organization and industrial institutes and in country education formal system (primary guidance high school and supplementary), in order to train experts person and specialist to manage different sectors specially based on societies need. In fact despite of various inadequacies and weakness of such system (and plentiful difficulties on graduated activities of this system) in the sake of nurture the necessary forces of social organization (conflict/objective) formal Education system this system is available for top people in society whether some of low category of people on this society have operated a plenty of these presence on such a system even such a presence make them enhance their level (social category) but in comparing it with top social category the amount of low category’s portion is very low. Also formal education program system has made a big split as social/individual differences between attendances on system and has legitimized individuals differences while accession into regime and new differences which own regime has created also its knowledge legitimation/and legalization are specified:

Sociology’s theory in relation of our country education shows that despite of functional theory is allegiant but not in all the sections. This system has not been so successful on nurturing the expert and specialist persons yet. Also it has level not been successful on nurturing individuals at their abilities furthermore conflict theory is correct in this dominant it means that as expressed several attendances who has been in such a system in comparing with several other people specially at top level do not obtain so much interests or shares therefore they miss many social opportunities because of their tendency in this system.

In order to solve problems each organization should utilize all available scientific consequences, since not only its dimension of problems is developed but also its inter – correlation level is raged too.

Applying various sciences for solving problems of organization and the relation of different issues with each other has made a new term on organization and management theories which is named system theory.

Based on this systemic thought finding the new solution to solve the organization problems for a part or some certain sections is designed might be not correct or Proper. So we should not just consider person relationship on organization (human relation Management) or just economic opportunities and battle with dissipation and losses on production (scientific management).

Systemic ideology is the most important decision making and management theories. This theory from the view of history considers as the newest evolution on the way of transmutation academies. (Kazmire 1989 p 17).

The ability of absorption and contraction of organization theories in this theory has made a compilation of these two main direction of transmutation theories and organization Cshools.

On systems theory not only we study about problems based on conditions demands and evolution (expedience principle) but also all the factors and inter – relationship among them will be study then the solution might offer soon. (eghbal 2000 p 315).

Systemic ideology has been a logic process on the way of improving human comportment that pays to study complex components with different emphasis on Macro theory and return into emphasis on massive theory. Despite of not looking the details as seperately study in relation to micro level (thereafter became noteworthy). Therefore these details consider as a separate matter to study. So that they would not be a logic and proper “ Reagent “ for total system function. While on now macro method fundamental components of this system are placed on their certain placement in relation to each other so that the study of inter – relations and evaluate of their impact on total system also study of making impact on inter – system and environment will be possible. (rezaeian 1997 p 5).

According to top issues and in order to use systematic process on management and planning of 19 region of education of Tehran researchers have paid into study the systematic theory of responsible experts so they have suggested some design Modle of systematic programs for 19 region Tehran education on education – year 2005 – 6.

Education is a system which is used to sociability human on Societies. Heretofore it is presented lots of definitions of sociability human by sociologists that we pay into a summary of one of them: “ Sociability Human is a process that because of it the person who lives among them might internalize the group abnormacies, so that appears a self – measure (Horton 1989). The family school media coevals and invisible schools are factors that have role on sociability of human. Socialists have studied this process from two viepoints: a) individual theory: from this view such a process means development of “ social – I “. through
Maid and Koli are clear sighted who have studied these matters from the viewpoint. b) Social Theory: from this view socialibility human is a process of transforming cultural heritage and its continuity is made by this way. The societies would not last or remain except there would be a consensus between its membership based on main methods of action and idea, while it increases interval.

Research purposed:
1. Present the image of available systematic theory of responsible experts and specialists of 19 region education in order to study the quality of such a system on that region.
2. Present the suggestions in order to show comparative design and represent an educational program or schedule of education of 19 region of Tehran.

Research Questions:
1. Is there any relationship between the level of responsible expert's systematic theory and specialists of education of 19 region of Tehran with their ideas and theories about access to organizational goals?
2. Is there any relationship between the level of responsible expert's systematic theory and specialists of education of 19 region of Tehran with their ideas about defining a proper duties?
3. Is there any relationship between the level of responsible expert's systematic theory and specialists of education of 19 region of Tehran with their ideas about actions between different sectors?

Theoretical frame:
Scientific management studies have focused on work efficiency especially on physiology variables and then paid into its own components. By admission of these facture we might have the following list:

Planning or schematization organization coordination and control that Gallic has developed these in an abbreviation of Posdcorb. Haorons study is based upon putting informal organization on management of new philosophy midst means human relationship process. While scientific management has been criticized by making mechanical personnel. Human relationship is usually as a very simple solution for all problems. The third and current management process is a behavioral method that balances both formal and informal organizations. This viewpoint is composed of two last theories and it is used in social science micro analysis and new behavioral matters.

Behavioral process on organization analysis is a resigned Doctrine of a theoretical process along with 3 systematic theories which are in competition with each other. Natural and open systems either one has several advocates and background on organizational early thoughts. Advocates of logic systems theory pay attention in the importance of goals and their formal structure on defining organizational behavior while natural system analysts discuss that organizations are the same as social groups that essentially act according to their purposes and survival. These goals in the other word logic system emphasize on the importance of structure on individuals but natural system emphasize on structure on individuals. Open systems theory acknowledge that organizations are not only dependent on environment but also are under the impact of. Moreover the organizations are faced with natural and logic obstacles that change with environment developments. So open systems theory make opportunity to a demixtion (Hawy Michael 2002 pp 57-9).

Moving towards open systems make researchers to design theory of "Locational or conditional design". On 1970 year that of courses this theory has roots on history. Explicitly we can mention that this ideology emphasizes on future and has deleted the limited strictures of pervious theories. We should say that conditional theory is resulted from system theory with orderly ideology.

We can define this system briefly that various environments are needed into organizational relations in order to obtain a more efficient interest. According to this there is not any better solution whether in a classic method or based on behavioral theories. (Emani4 etc 2004 pp 100-1).

Definition of system:
Is a general system that has at least 2 component so that: 1) each of them can impact on operation or general features of system. 2) None of them can impact directly on total system, and 3) None of sub-group of them cannot impact directly on total System. Therefore we might say briefly that this is a general system that we cannot divide it into independent sections or direct sub-groups resulted from facture (Tadbir no 130 p 47).

Set of correlate which are working with each other in order to realization a certain purpose (Heidari Tafreshi 2002 p 50).

Different theories about this system:
The systems are in groups: mechanical, organic and social.
1. **Mechanical system**: is a kind of system which acts based on exacting principles and does not have any other choices as its facture or own does not have the ability to have a certain purposes.

2. **Organic system**: is a kind of system which has self-purpose, while its partial does not have any goals and follows the general purpose. This system is open means it is under impact of outside factors. Therefore they are just understandable when they study in relation with their environment.

3. **Social system**: is a kind of system which has a certain goal and has also a definite purpose for its facture so it acts for general system (Tadbir No 130 p 47).

**Systematic theory on education:**

Education organizations are as social organizations that each one of them is a total system and also consider as a part of a main system.

From the view of systematic theory on education order all the components and educational factors are in relation with each other and Treats as a total case. In this theory educational system relation and social total system are undertaken attention and has been tried to place harmony and balances among system internal factors. Existence of purpose and defining the consecution of goals of system or educational system are as a compass in a Ship.

So in a systematic theory educational managers with several purpose and priorship and its consecution would be familiar with these factors and consider That : “life of a system and entity reason of a system depends on making realization of its goals.” (Safi 1994 pp 116-7).

Organization systematic theory cosider as a principle or a system that it is necessary to percept and recognize it cognition facture and organized elements relationships and its inter – actions among facture total and the other sections. Instead of explanation or defining organization behaviour and explain the organization we should pay more attention into organization Total instead of one or a few sectors and study its relationship with its environment (heidari tafreshi 2002 p 51).

**Efficiency on systematic thought:**

Due to definition system we might define efficiency as “making or build all available potential into action in order to administrate the System.” in order to do this cognition and study all factors and formed facture of organization system is necessary.

Without awareness of system making conspicuous parts one cannot convert the potential capacity into actional work. (Mohammad Zadeh 1996 pp 78-9).

Systematic theory as meaning efficiency provides a technique that trough it one can obtain a comprehensive objective cognition and a system with low Efficiency.

The problem of an open social system as an organization has a lot of conflicts and special mobilities. Since human being have attitude toward “ one dimentional “ and tries o find a “ simple way “ to get result so the concept f of efficiency on systematic through framework abandon him from this simple sight.

maker organization operation factors means design and structure action process and human dimension who makes and proceed the works the method of individuals activity or groups work in relation into each other are placed in such position. Definitions soluations and necessary designs to solve the problems will be effective contemporary just by considering these dimensions and its infrastructure hypothesis.

Though looking up these forming factors of organization (operation) as an open social system should attention into several actions among different sections and the effect of inter relation of each factor on the another factor.

In order to increasing efficiency the system operation should be developed. And for doing this dimensions factors of system operation and its forming inclusive organs should be raised and this development just done through scientific cognition which is correct and punctual. Due to just a factor or dimension and inattention toward the other factors dimensions or organs it not only does not increase efficiency but also makes some disorders on system. (Mohammad Zadeh 1996 p 83).

**Interaction activity:**

This process of sociology pays into action of individuals.

Activity or action is a social trend but not a private because it needs more than one Person. Interaction activity is a counterpose behavior adaptability. Interaction process after second world war has been gone on increasing and emphasizes on social/psychical issues.

On educational sociology the researcher who study by interaction process mightly pays into interactions among peer groups teachers / students teachers /manager (or principal) theories ideologies and educational progress of students believes of teacher and students self – concepts of students and its impact on their Desires and wills economy / social position and its relationship with educational progress of students.
A glancing review on education system based on systematic theory:

Management activities on primary level on organizations and due to Quantity output increased and following the executive principles employment provisions and departmental hierarchy adoption and authority and professional capacity are the most important property of “Classic management” (bureaucracy departmental and scientific). Max Webber Fayol and Ferdrik tailor who are the father of world scientific management have an important role on forming and execute the classic Management. They have discussed about each of properties on their theories. Despite of their different places they all have the same thought idea and theories. According to this condition they considered these 3 theories as classic management. Since they have the same features they have drawn some positive and negative specifications. For example dividing work structure the ability to forecast and stability being logic and democratic are the features of specialty of positive principle. But constipation of law or rules increasing Quality replacement purposes available limitations on assortment directory extortionate expenditure of control and presidency and focus on are the negative features.

After classic management era has been discussed “Neo classic theory” (human relationship school). This theory is based upon classic Theory. In other hand this theory is the same edited classic theory which is more complete and Developed. the main assumption of neo classic theory or human relationship school is to emphasize social dimensions and individuals physiology as work – group. organizational neo classic theory has the same purposes with “set of human groups”. While classic theory believes that each organization consists of a structure of a structure of power relations goals roles activities communications and the other factors among people who work with each other as group. from the viewpoint of classic theorists departmental organization is a mechanistic structure hugo munsenterberg Elton mayo F.H Roethlisoberger and William Dickson are the advocates of neo classic theory during 1924 – 1932.

“New theory” or “organization systematic analysis” is the third important theory that is expressed on organization and management. In the other hand this theory is named organization systematic analysis in this theory one can see all the organization factor total is uses also constitutive facture as a viewpoint of a pervative sight. New theorists consider organization as a “consensus” or “adaptive” system that its durability hinges into position adjustment against outside environment alterations. This theory discuss organization as a structure process that everybody tries to act as the certain aim on communication with the others.

Sociology glance on education:

Education from the view of sociologists:

August Kent (1798 – 1857) the most activities researcher on sociology has acknowledged that education is method to cultivation and refinement of human.

Espenser(1820 – 1903) also has Acknowledged that education is necessary to provide and secure a better life.

From the viewpoint of durkim (1858 – 1917) education is an activity that breeds children into be adult and intelligent. The subject of this activity is to exalt and arouse the mind concepts spirituality and materialism conditions which is necessary to life on political society and is a Personel circumference that each child will be ready to live on It.

Manhime (1893 – 1947) has emphasized like Durkim on the role of education as a conscious social process and considers it as an important technique or a tool to control society remake and reconstruction society that depends on having a proper schedual and planning one can hope to build an unique and coherent society.

From the view of sociologists education is generally a social subject or a certain dimension of social activities that has been always Prevalent.

From the viewpoint of sociology the relationship of this theory with society and culture is very important because children cannot breeding or Upright for away social groups own and their characters are not able to make communication with others without interactions on social Environment. So on study of education the impact of social environment should be Noteworthy.

Formal education on today society has a dominant role on replication of Basic issues of sociability economy technology control presidency and social unity so that nobody can help contemporary societies and human beings without knowing the formal education rules.

The importance of education is resulted from increasing of activities on society and has a popularity among People.

Characteristic analysis of education:

This kind of analysis organizes education organization in order to nurture the new generations and keeps its durability on social and cultural issues also commutes individuals into active persons in the sake of becoming transcendental. In this way generally they use education organs family and religion.

This organ refers to society education system consists of universities academies scheduals educational programs policies eQuipment and facilities students and ... due to basic needs and society demands for providing programs educational scheduals and the level of education for students (children and youngs) we
should define the goals educational programs so we might consider cultural features the level of industrial development city – dwelling limitation politic system and the other features. Through being active of educational organizations these policies will from. This Policies are flexible and according into a new condition or innovation will change therefore entail enough facilities to solve new problems.

**Data analysis:**

**Table 4-32:** Correlation coefficient about Question “one” of research the relationship of systematic theory level of responsible experts and specialists of 19 region of Tehran education and their theory about obtaining the organization’s purpose.

<table>
<thead>
<tr>
<th>Kind of correlation</th>
<th>R correlation coefficient</th>
<th>Correlation direct</th>
<th>R 2 defining coefficient</th>
<th>Significant level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearson</td>
<td>0.675</td>
<td>positive</td>
<td>0.45</td>
<td>0.01</td>
</tr>
</tbody>
</table>

Due to top table and the level of correlation coefficient 0.675 which is obtained at 0.01 significant Level one can argue that there is a positive and significant relationship also defining coefficient 0.45 shows that 45 percent of responsible expert and specialists of education organization based on their theory is foreseeable.

The relationship of systematic theory level of responsible experts and specialists of 19 region of Tehran education and their theory about a proper defining of their duties.

**Table 4-33:** Correlation coefficient about Question “Two” of research.

<table>
<thead>
<tr>
<th>Kind of correlation</th>
<th>R correlation coefficient</th>
<th>Correlation direct</th>
<th>R 2 defining coefficient</th>
<th>Significant level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearson</td>
<td>0.891</td>
<td>positive</td>
<td>0.79</td>
<td>0.01</td>
</tr>
</tbody>
</table>

Due to top table and Emphasize on level of correlation coefficient 0.891 which is obtained at 0.01 significant level one can argue that there is a positive and significant relationship between systematic Theory of responsible expert and specialists of 19 region education of Tehran city.

Also defining coefficient 0.79 shows that 79 percent of their theory from proper defining duties by their systematic theory is foreseeable.

**Table (4-34):** Correlation coefficient about Question “Three” of research the relationship of systematic theory level of responsible experts and specialists of 19 region of Tehran education and their theory resulted from interaction among sectors.

<table>
<thead>
<tr>
<th>Kind of correlation</th>
<th>R correlation coefficient</th>
<th>Correlation direct</th>
<th>R 2 defining coefficient</th>
<th>Significant level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearson</td>
<td>0.861</td>
<td>positive</td>
<td>0.74</td>
<td>0.01</td>
</tr>
</tbody>
</table>

Due to top table and the level of correlation coefficient 0.861 which is obtained At 0.01 significant level one can argue that there is a positive and significant relationship between systematic theory of responsible experts and specialists of 19 region education of Tehran city. also considering defining coefficient 0.74 we know that 74 percent of their theory on interaction between different sectors is foreseeable.

**Discuss and Results:**

A summary of recent research and its comparing with the other backgrounds on second section is Following:

In reply into the first Question of this paper about whether there is any relationship between responsible experts and specialists of 19 region of Tehran education with their theory about accessing into organization goals we should say that there is a relationship analyzing obtained data resulted from study shows that there is a positive and significant relationship between systematic theory of specialists and their theory about access into goals. This result is according to second hypothesis of Eisa Hossieni.

In reply into second research Question about whether there is a relationship between systematic theory of responsible experts and specialists with their theory about proper defining duties one might say there is a relationship. Obtained results from study of data analysis shows that there is a positive and significant relationship among these two systematic Theory of specialists and their theory on proper defining duties that shows there is the same result obtained from study s result of Runbeer Sarkar and Rick wikov with first hypothesis of Eisa hossieni.

In reply into third Question in this paper about whether there is a relationship between systematic theory of them and the level of it about interaction among sectors after analysing obtained data resulted from Questionnaire it showed that there is a positive and significant relationship among them. Obtained result is according with result of rick wikov s research also susan haward and Eisa hossieni.

**REFERENCES**

Eghbal Niko, “elite of theories about organization and management.

Emani Mohammad, 2004. Taghi 4 other management from first to postmodern” green culture pub.

Hird pub education organization / general office of education services of ministry education.
Howi, wien k 4 sisil, miksell, 2003. “Educational Management: theory research and action “ (translated by Mr mohammad seid Abaszadeh uromieh university pub.)